

To whom it may concern,

The Américo Castro Secondary School (Huétor Tájar, Granada, Spain) was founded in 2001. Our staff consists of 96 teachers, 3 caretakers and 2 administrative assistants. Roughly 1000 students attend school in our centre, distributed in several Education Plans: Compulsory Secondary Education, Baccalaureate, Adult Education and Vocational Education and Training.

Our students come from several localities of the surrounding area, where the main economic driver is agriculture. In this sense, our students belong to lower-middle socio-economic backgrounds, also linked to a high immigration rate. In order to attend our student's diversity, our school develops several programs such as Academic Support, Adaptation and Curricular Diversification Programs.

On the other hand, and as a measure to respond to that diversity and in order to avoid potential school drop-outs, we offer Initial Vocational Education and Training related to two professional groups: Management and Administration and Food Factory Industries. Our educational offer also includes regular intermediate and advanced Vocational Education and Training studies related to these professional groups.

Our school is developing an entrepreneurship project (*Re-inniciando*) within the Enterprising Culture Program (INNICIA) from the Ministry of Education of the Andalusian Regional Government. Our project goals are: i) to bet on the development and improvement of our VET students' soft skills to get closer to the new concept of worker: "knowmad". ii) To empower our initial vocational education and training students to make them realize that they are capable of restarting their relationship with the education system and, therefore, to find the meaning of their efforts.

This year we want to go one step further and turn our project Re-inniciando into a collaborative project, establishing a European network that allows our VET students to discover and to strengthen their enterprising values. This network will work as a platform where our students' voices can be heard, and also as a platform used as a communication channel for those professionals convinced that the Vocational Education and Training has so much to offer.

In this scenario, and with the aim of promoting and developing our students and teachers' soft skills, we have decided to join the Erasmus+ program. Our starting point is to conduct a first stage addressed to train our VET faculty through several mobilities (courses and job-shadowing). We would like to contact institutions with good practices in VET education, but also institutions which give a leading role to soft skills development. Due to the fact that we are more focused on the development of personal and social skills than hard skills, it is not needed that the centres are focused on Management and Administration and Food Factory Industries.

Looking forward to hearing from you.

Sincerely,

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